

STUDENT FEEDBACK SURVEY ON COURSE QUALITY

(For Final-Year / Graduating Students)

In order to collect student feedback on the quality of the training programme, please evaluate the following items objectively by marking the appropriate level:

1 = Strongly Disagree / Very Dissatisfied 2 = Disagree / Dissatisfied 3 = Neutral 4 = Agree / Satisfied 5 = Strongly Agree / Very Satisfied

I. TRAINING PROGRAMME (CURRICULUM)

No.	Statement	1	2	3	4	5
1	The curriculum has a logical and systematic structure that facilitates students in selecting courses.	☐	☐	☐	☐	☐
2	The curriculum meets the knowledge and skills standards required for undergraduate education.	☐	☐	☐	☐	☐
3	Students are fully informed about the programme objectives / expected learning outcomes of their major.	☐	☐	☐	☐	☐
4	Course modules have clear regulations on assessment methods.	☐	☐	☐	☐	☐
5	The curriculum has clear and specific objectives.	☐	☐	☐	☐	☐
6	The curriculum content has a reasonable balance between theory and practice.	☐	☐	☐	☐	☐
7	The programme content is aligned with the training objectives.	☐	☐	☐	☐	☐
8	Students have adequate information about the curriculum throughout their studies.	☐	☐	☐	☐	☐

II. STUDENT SCIENTIFIC RESEARCH

No.	Statement	1	2	3	4	5
1	Science and technology activities for students are diverse and rich.	☐	☐	☐	☐	☐
2	Science and technology activities are organised in a reasonable manner.	☐	☐	☐	☐	☐
3	Participation in science and technology activities enhances students' knowledge.	☐	☐	☐	☐	☐
4	Participation in science and technology activities enhances students' skills.	☐	☐	☐	☐	☐
5	Advisory and support services for student science and technology activities are good.	☐	☐	☐	☐	☐

III. TRAINING MANAGEMENT AND SUPPORT SERVICES

No.	Statement	1	2	3	4	5
1	The study plan is announced to students in a timely manner.	☐	☐	☐	☐	☐
2	End-of-course examinations are organised in a strict and serious manner.	☐	☐	☐	☐	☐
3	Information on the university/faculty website is complete and systematic.	☐	☐	☐	☐	☐
4	Students are promptly informed about examination schedules, grades, policies and regulations.	☐	☐	☐	☐	☐
5	Procedures for resolving students' difficulties and inquiries are clear and timely.	☐	☐	☐	☐	☐
6	Learners receive advice and favourable conditions for course registration.	☐	☐	☐	☐	☐

IV. SUPPORT ACTIVITIES, TECHNICAL STAFF AND ADMINISTRATIVE PERSONNEL

No.	Statement	1	2	3	4	5
1	Staff of functional offices have good professional competence and a respectful attitude towards students.	☐	☐	☐	☐	☐
2	Library staff have a good service attitude.	☐	☐	☐	☐	☐
3	Medical services, insurance and healthcare meet students' needs.	☐	☐	☐	☐	☐
4	You are satisfied with the campus landscape, security and fire prevention of the University.	☐	☐	☐	☐	☐
5	Students had access to career guidance and admission information before choosing their major.	☐	☐	☐	☐	☐
6	Activities connecting students with enterprises are organised regularly.	☐	☐	☐	☐	☐
7	Job support and employment introduction activities always meet students' job-seeking needs.	☐	☐	☐	☐	☐
8	Extra-curricular / movement activities have a positive impact on students' learning and personal development.	☐	☐	☐	☐	☐

9	Students have opportunities to participate in volunteer programmes sharing love with pupils and communities at learning sites.	☐	☐	☐	☐	☐
10	Students have access to information on scholarship policies of the University and enterprises.	☐	☐	☐	☐	☐
11	Youth Union, Student Association and movement activities are practical and attractive.	☐	☐	☐	☐	☐
12	You are satisfied with the technical staff and administrative personnel of the University.	☐	☐	☐	☐	☐

V. ACADEMIC STAFF AND ACADEMIC ADVISORS

No.	Statement	1	2	3	4	5
1	Most lecturers have solid specialised knowledge.	☐	☐	☐	☐	☐
2	Most lecturers have good pedagogical methods.	☐	☐	☐	☐	☐
3	Most lecturers are responsible, enthusiastic and willing to guide and support students.	☐	☐	☐	☐	☐
4	Most lecturers ensure class hours and teaching schedules.	☐	☐	☐	☐	☐
5	Most lecturers assess learning outcomes fairly, objectively and according to students' ability.	☐	☐	☐	☐	☐
6	Academic advisors are responsible, dedicated and willing to support students.	☐	☐	☐	☐	☐
7	Academic advisors have good professional competence, skills and expertise.	☐	☐	☐	☐	☐

VI. FACILITIES AND INFRASTRUCTURE

No.	Statement	1	2	3	4	5
1	Classrooms and practice rooms meet training and learning needs.	☐	☐	☐	☐	☐
2	Equipment in classrooms adequately supports teaching and learning activities.	☐	☐	☐	☐	☐
3	Computer rooms meet students' learning needs (quantity, configuration, etc.).	☐	☐	☐	☐	☐
4	The library ensures the quantity and quality of books, journals and learning materials.	☐	☐	☐	☐	☐
5	The library provides adequate seating and a spacious, quiet environment.	☐	☐	☐	☐	☐
6	The library has sufficient computers for students to search for materials.	☐	☐	☐	☐	☐

VII. OVERALL EVALUATION

No.	Statement	1	2	3	4	5
1	The course provides students with sufficient necessary and up-to-date knowledge.	☐	☐	☐	☐	☐
2	The course helps students develop the skills necessary for their future profession.	☐	☐	☐	☐	☐
3	The course helps students develop professional ethics and character.	☐	☐	☐	☐	☐
4	You intend to pursue higher degrees at the University of Finance – Marketing.	☐	☐	☐	☐	☐
5	You are satisfied with the soft-skills training courses offered by the University.	☐	☐	☐	☐	☐
6	Overall, how satisfied are you with the entire training process and learning experience at the University in terms of your knowledge, competence and personal qualities development?	☐	☐	☐	☐	☐

ADDITIONAL QUESTIONS

41. How much do you like your major at this point in time?

☐ 1. Strongly dislike ☐ 2. Dislike ☐ 3. Moderately like ☐ 4. Like ☐ 5. Strongly like

42. In your opinion, which of the following solutions would help improve the quality of training at the University?

- ☐ 1. Updating the curriculum according to the occupational requirements of society
☐ 2. Increasing the proportion of practical training in the curriculum of the major
☐ 3. Providing students with supplementary soft-skills courses that meet labour market requirements
☐ 4. Other solutions: _____

43. In order to establish a communication channel between the University and students after graduation, please provide the following information accurately (this information will be kept confidential as a secured database):

Full name: _____ Gender: _____ Class: _____
Faculty: _____ Mode of study: _____
Specialisation / Major: _____

Contact address: _____ Phone: _____
Email: _____

The University sincerely thanks you for your enthusiastic contribution of feedback.